

Safeguarding and duty of care package (international): courses

Our safeguarding and duty of care package offers up to 85 hours of learning and enables you to keep your whole school up-to-date with the latest training and gain peace of mind that your school has fulfilled its legal and moral obligations.

Within the safeguarding and duty of care package the courses are arranged in four focus areas. Your school will have full access to all the courses in these focus areas – and any new courses that we add – during your subscription. Each course will work towards CPD accreditation points. The hours of learning listed per courses are indicative of the number of CPD accreditation points available for each course.



This package is suitable for international primary and secondary schools.

Course	Hours of learning	Key audience						
		Teaching assistants	Newly qualified teachers	Non-specialist experienced teachers	Science/lab teachers	ICT staff	Designated safeguarding leads/deputies	Pastoral staff
Safeguarding								
Adverse Childhood Experiences (ACEs)	2	●	●	●	●		●	●
Child Exploitation for International Schools	2	●	●	●	●		●	●
Child Neglect for International Schools	3		●	●	●		●	●
Child Protection Basics for International Schools (for non-teachers/support staff)	1						●	●
Child Protection for International Schools	5	●	●	●	●	●	●	●
Child Protection in Sport and Active Leisure	5							
Child Protection Refresher	3	●	●	●	●		●	●
Domestic Abuse: Children and Young People	2	●	●	●	●		●	●
Female Genital Mutilation Awareness	1	●	●	●	●		●	●
Preventing Bullying for International Schools	4	●	●	●	●		●	●
Raising Awareness of Honour-Based Abuse and Forced Marriage	2	●	●	●	●		●	●
Raising Awareness of Peer-on-Peer Abuse	2	●	●	●	●		●	●
Raising Awareness of Trafficking and Modern Slavery	2	●	●	●	●		●	●
Reflective Safeguarding Practice for International Schools	1	●	●	●	●		●	●
Safeguarding Young People for International Schools	4		●	●	●		●	●
Sexual Violence and Harassment between Children and Young People	2	●	●	●	●		●	●
Staying Safe Online for International Schools	4	●	●	●	●	●	●	●
The Prevent Duty	1	●	●	●	●	●	●	●
Wellbeing								
Dealing with Bereavement and Loss	2	●	●	●	●		●	●
Mental Wellbeing for Children and Young People	4	●	●	●	●		●	●
Overcoming Loneliness	2	●	●	●			●	●

Key ● Mandatory ● Recommended f Food hs Health and safety
 pe P.E. staff s Sports coach v Voluntary

Key audience																
Housemaster/mistress	Counsellor	Business manager/bursar	Head of department	Deputy headteacher with pastoral and SEND	Deputy headteacher/vice principal	Headteacher/principal	Governors/Trustees	Estates manager	Premises team	Administrative staff	Staff with first aid responsibility	Wrap around carers	External sports coaches	Voluntary staff	Catering staff	Cleaners, other ancillary staff (drivers, etc)
Safeguarding																
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Course	Hours of learning	Key audience						
		Teaching assistants	Newly qualified teachers	Non-specialist experienced teachers	Science/lab teachers	ICT staff	Designated safeguarding leads/deputies	Pastoral staff
Wellbeing (continued)								
Supporting Staff Wellbeing in Schools	2	●	●	●	●	●	●	●
Understanding Anxiety for International Schools	1	●	●	●	●		●	●
Understanding Low Mood and Depression for International Schools	1	●	●	●	●		●	●
Understanding Self-harm for International Schools	1	●	●	●	●		●	●
Compliance								
A Practical Guide to GDPR in Education	2	●	●	●	●	●	●	●
Equality and Diversity	1	●	●	●	●	●	●	●
Safer Recruitment in International Schools	4						●	
The SEND Code of Practice	4							
Health and safety								
Administration of Medication in Schools	2			●v			●	●v
Concussion Awareness	1			●pe				●
Fire Safety in International Schools	4	●	●	●	●	●	●	●
First Aid Essentials in International Schools	3	●	●	●	●	●	●	●
Food Hygiene and Safety	4	●f		●f				
Health and Safety for International Schools	5							
How to be an Effective Fire Warden or Fire Marshal	1				●			
Moving and Handling	2				●			
Use of Reasonable Force in Schools	1	●	●	●	●	●	●	●

Key audience																
Housemaster/mistress	Counsellor	Business manager/bursar	Head of department	Deputy headteacher with pastoral and SEND	Deputy headteacher/vice principal	Headteacher/principal	Governors/Trustees	Estates manager	Premises team	Administrative staff	Staff with first aid responsibility	Wrap around carers	External sports coaches	Voluntary staff	Catering staff	Cleaners, other ancillary staff (drivers, etc)
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Safeguarding **18 courses** **44 hours****Adverse Childhood Experiences (ACEs)****2 hours**

This course will help anyone working with children and young people to:

- Learn what adverse childhood experiences are, including the two categories of direct and indirect ACEs
- Explore trauma including the concept of 'Fight, Flight or Freeze' mode
- See what toxic stress is and its effects on the developing brains of children and adolescents
- Learn attachment theory and the differences between secure and insecure attachment in children
- Discover the potential negative impact that being exposed to ACEs as a child can have on adult wellbeing, mental and physical health
- Explore what protective factors are, and how these can help to offset the negative impact that ACEs can have
- Review what children and young people who experience trauma need to cope and overcome the negative impact of ACEs
- Develop resilience and explore how working with parents can help a child become more resilient
- Learn what they can do to help break the cycle of ACEs when working with children and families

Child Exploitation for International Schools**2 hours**

This course will help anyone working with children and young people in an international school to:

- Explore the different models and forms of child exploitation
- Explore an example case of exploitation
- Learn the physical and psychological signs a child or young person might exhibit if they're being exploited
- Review the different factors that can increase a person's vulnerability to exploitation including certain transition points in a young person's life
- Discover the barriers a young person faces when considering a disclosure
- Learn what to do if they are worried about a child, plus organisations that can provide advice and guidance if they know or suspect a person is a victim of exploitation

Child Neglect for International Schools**3 hours**

This course will help anyone working with children and young people in an international school to:

- Learn what neglect is
- See what harm neglect can do in key development areas
- View a scenario exploring child neglect
- Discover why children and young people are neglected
- See how to identify potential signs of neglect
- Learn good practice for reporting neglect

Child Protection Basics for International Schools (for non-teachers/support staff)**1 hour**

This course will help anyone working with children and young people in an international school to:

- Understand what child abuse is and the difference between safeguarding and child protection
- Realise that safeguarding is everyone's responsibility and that being vigilant is crucial
- Recognise some of the signs of abuse and the characteristics of neglect
- Know how to respond if they have a concern or if a child confides in them
- Know how to share information and how to deal with allegations against staff
- Implement good and safe working practices by considering different real-life scenarios

Child Protection for International Schools**5 hours**

This course will help anyone working with children and young people in an international school to:

- Learn the different models and forms of child exploitation and explore an example case
- Know the physical and psychological signs a child or young person may exhibit if they're being exploited
- Understand the different factors that can increase a person's vulnerability to exploitation, including transition points in a young person's life
- Recognise the barriers a young person faces when considering a disclosure
- Learn what to do if they are worried about a child, plus organisations that can provide advice and guidance if they know or suspect a person is a victim of exploitation

Child Protection in Sport and Active Leisure**5 hours**

This course will help anyone working with children and young people to:

- Learn the difference between child protection and safeguarding
- Review child development milestones and needs
- Discover positive and negative influences on development
- Recognise forms of child abuse
- Review specific safeguarding issues such as child sexual exploitation and children missing education
- Learn how to recognise and respond to abuse
- See how to report abuse
- Promote good practice
- View information on how to access help and support

Child Protection Refresher 2020**3 hours**

This course will help anyone working with children and young people to:

- Update themselves with recent legislation and guidance
- Learn the types of child abuse and the physical and behavioural signs of each type of abuse
- Learn about specific safeguarding issues including child criminal exploitation and homelessness
- Learn how to recognise and respond to abuse
- Discover learnings from serious case reviews and criminal investigations
- Realise the potential impact of the coronavirus pandemic on children and young people

Domestic Abuse: Children and Young People**2 hours**

This course will help anyone working with children and young people up to the age of 25 to:

- Learn what domestic abuse is and what forms it can take
 - See what controlling and coercive behaviour is
 - Discover the Power and Control Wheel (The Duluth Model) that highlight the range of tactics that perpetrators of coercive and controlling behaviour use against women
 - Realise the prevalence of domestic abuse supported by government statistics, including in adolescent and LGBT relationships
 - Explore the key risk factors to be aware of when considering the level of risk and support needed; for example, parental mental health problems, history of violence, and substance misuse
 - Learn some of the trigger events that can lead to violence
 - Discover the impact domestic abuse can have on children in different age groups and the warning signs of possible abuse taking place
 - Find out what protective factors are and how these can help children to recover from the effects of domestic abuse
 - Learn what to do when they suspect a child or young person is witnessing and/or experiencing domestic abuse by the introduction of key practice points
 - See what support, help and advice is available
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Female Genital Mutilation Awareness (June 2018)**1 hour**

This course will help anyone who comes into contact with girls up to the age of 18 to:

- Understand what FGM is, and the motives for performing it
- Know the four different types of FGM, as classified by the World Health Organisation
- Learn about the different names for FGM as well as resources that list the names for FGM in different languages
- Learn about the prevalence of FGM in England and abroad, as well as important statistics and figures as reported by UNICEF
- Understand both the short and long-term consequences of FGM
- Learn about the risk factors of FGM, as well as the signs that FGM may have taken place
- Learn about the different laws that are in place to protect girls from FGM, including FGM Protection Orders
- Understand what the Mandatory Reporting Duty is and who it applies to
- Recognise the roles and responsibilities of professionals, including the importance of working together to safeguard children
- Learn about guidance on what to do if they suspect FGM has taken place or may take place

Preventing Bullying for International Schools**4 hours**

This course will help anyone working with children and young people in an international school to:

- Understand what bullying is, including the five key components of bullying behaviour
- Identify the groups of people who are likely to be more affected by bullying
- Understand the role technology can play in bullying behaviour (cyberbullying)
- Recognise a child who may be being bullied and understand the damaging physical and emotional effects
- Put actions in place to tackle bullying in their organisation or setting

Raising Awareness of Honour-Based Abuse and Forced Marriage**2 hours**

This course will help staff to:

- Learn more about honour-based abuse and forced marriage
 - Understand what honour-based abuse is as well as the different terms used to describe it
 - Realise motives that may prompt a forced marriage
 - Look at the differences between a forced marriage and an arranged marriage
 - Review Government definitions of coercive and controlling behaviour, and how these are used in an honour system
 - View two case studies and their consequences where young girls were used as part of a promise of future marriage
 - Read helpline statistics from Karma Nirvana, including top calling areas and other significant statistics
 - Discover what the Forced Marriage Unit is and explore cases where the FMU provided support
 - Take a look at the law including when being forced to marry is a criminal offence and other offences that may result in someone being prosecuted
 - Learn about Forced Marriage Protection Orders
 - Explore potential warning signs that may indicate someone is experiencing honour-based abuse
 - Learn about the barriers faced by victims of honour-based abuse and how someone gains honour and breaks honour
 - Receive further contacts and guidance to support those who encounter honour-based abuse and forced marriage
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Raising Awareness of Peer-on-peer Abuse**2 hours**

This course will help anyone who comes into contact with children and young people up to the age of 25 to:

- Understand what peer-on-peer abuse is
- Understand the different types of peer-on-peer abuse
- Understand special categories of peer-on-peer abuse
- Understand who peer-on-peer abuse may affect and the external factors that put young people at risk
- Become aware of the prevalence of peer-on-peer abuse
- Understand social norms and peer pressure
- Recognise what socially acceptable behaviour is
- Appreciate brain development and how it affects young people
- Adopt a contextual safeguarding approach
- Recognise early signs that might indicate abuse
- Know what action to take if they know or suspect that a young person is experiencing abuse
- Implement preventative strategies within a school or college

Raising Awareness of Trafficking and Modern Slavery**2 hours**

This course will help staff to:

- Learn more about trafficking and modern slavery in the UK and internationally
- Discover what modern slavery and trafficking are
- Learn about The Modern Slavery Act 2015
- Explore types of trafficking
- Bust myths about trafficking
- Learn who trafficking affects and why it's possible
- Explore internal trafficking and county lines
- Learn how to spot signs of trafficking
- Know how to report concerns about a trafficked child or adult

Reflective Safeguarding Practice for International Schools**1 hour**

This course will help anyone working in an international school to:

- Learn the skills needed to recognise and reflect on experiences in order to learn from them
- Reflect on five safeguarding/child protection scenarios: peer-to-peer abuse, grooming, online grooming, mental wellbeing and dealing with a disclosure
- Review actions in light of the scenarios that fit the policies for their school
- Explore good practice principles for schools

Safeguarding Young People for International Schools**4 hours**

This course will help anyone who comes into contact with children and young people up to the age of 25 to:

- Understand who may be at risk and areas of potential vulnerability
 - Understand what abuse is including the ten categories of abuse
 - Explore the impact of abuse including its long lasting and serious effects
 - Discover signs and indicators of abuse, including physical and behavioural signs
 - Responding to safeguard concerns
 - Deal with allegations against staff
 - Explore good practice guidelines
-

Sexual Violence and Harassment between Children and Young People**2 hours**

This course will help anyone who comes into contact with children and young people up to the age of 18 to:

- Identify what sexual violence and sexual harassment is between children
- Learn how to keep children safe in education
- Know what consent is
- Identify harmful sexual behaviour
- Discover the prevalence of sexual violence and harassment between children
- Know the law and statutory guidance
- Understand contextual safeguarding
- Respond and manage sexual violence and sexual harassment
- Explore how to safeguard and support children and young people
- Gain awareness of vulnerable groups
- Discover school responsibilities
- Explore preventative strategies for schools and colleges
- Learn where to get further support

Staying Safe Online for International Schools**2 hours**

This course will help anyone working with children and young people in an international school to:

- Understand how technology is changing, the nature of children and young people's online world, and the risk and protective factors when going online
- Know what can be done by individuals and organisations to keep children safe online
- Learn good practice guidelines
- Find out where to go for help and support including a range of online resources

The Prevent Duty**1 hour**

This course will help anyone who comes into contact with children and young people under 25 to:

- Understand the difference between extremism and radicalisation
 - Learn about the different terrorist threats the UK faces such as Northern Ireland, right wing and Islamist terrorism
 - Look at who may be at risk of being radicalised and how young people are radicalised
 - See how groups make use of the internet to promote extremist materials and use social media to recruit and radicalise individuals
 - Review a detailed timeline of Safaa Boular, the youngest teenager to be found guilty of planning a terror attack in the UK
 - Learn what Prevent is and how it aims to reduce the threat of terrorism by stopping people becoming terrorists or supporting terrorism
 - Read information on The Prevent Duty, which places a duty on special bodies to have due regard to prevent people from being drawn into terrorism
 - Learn what is expected of those in leadership positions in special bodies such as health and social care, criminal justice, schools, colleges and universities
 - Look at Prevent referrals and 'Channel', which identifies and provides support to individuals at risk of being radicalised
 - Explore the signs to look out for and what to do if they have a concern
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Dealing with Bereavement and Loss

This course will help anyone working in an education setting to:

- Learn about the effects of grief on a child or young person
- See how a death may impact school life, and how information about the death should be shared with pupils and staff
- Discover how bereavement can be handled either as a whole school or individually, including remembrances and returning to school after a death
- Learn how to manage potentially difficult topics and avoid unnecessarily painful comments when communicating with a bereaved pupil
- Explore how to communicate with children and young people about tragic events in the media
- See the factors relating to how children or young people will respond to a death
- Learn how to ensure the bereaved pupil's needs are respected and supported by all staff who come into contact with them
- See what should be included in a bereavement policy and the guidance staff need to support everyone during a potentially difficult time
- Know when to seek further help and support on bereavement for children or young people, their families or staff members

2 hours

Mental Wellbeing in Children and Young People

This course will help anyone who comes into contact with children and young people to:

- Understand what mental health is in the context of the mental health continuum
- Identify some common issues faced by children and young people with regard to mental health
- Recognise some of the signs and symptoms that indicate mental health issues in children and young people
- Understand key risk factors that make some children and young people vulnerable to mental health issues
- Learn about protective factors that build resilience in children and young people and some of the myths and stigma surrounding mental health
- Pick up practical advice to support children and young peoples' mental health and emotional wellbeing

4 hours

Overcoming Loneliness

This course will help anyone who comes into contact with children and young people to:

- Identify the key transitional times (for example, changing school or moving home) and why they cause loneliness.
- Review scenarios about different children and young people who feel lonely to see how varied the causes of loneliness are and the impact that it has
- Learn definitions of loneliness and how it feels to be lonely
- Research the scale of the issue and how loneliness affects different groups
- Get statistics from The Children's Society showing patterns of loneliness by age group
- Discover what can trigger loneliness (for example, bereavement or bullying)
- Know why some young people are more likely to experience loneliness; for example, young carers and children with a disability
- Review the short-term effects, such as social isolation and low self-esteem and the long-term effects, such as illness and risk of being exploited
- Get ideas for helping young people and discover what schools and FE/HE institutions can do to help

2 hours

Supporting Staff Wellbeing in Schools

This course will help staff to:

- Discover the meaning of mental health and wellbeing
- Realise the cost of mental health problems
- Learn about common mental health problems and work-related stress
- Take a holistic approach to wellbeing
- Learn how to support colleagues, senior leadership teams and governing bodies
- Reflect on scenarios describing situations where staff wellbeing is at risk

2 hours

Understanding Anxiety for International Schools

This course will help anyone who comes into contact with children and young people to:

- Understand the types of anxiety, common causes, triggers and signs
- Discover the symptoms that a young person may experience physically and psychologically
- Learn about panic attacks, the typical symptoms and how to reduce them

1 hour

Understanding Low Mood and Depression for International Schools

This course will help anyone who comes into contact with children and young people to:

- Understand the difference between low mood and depression
- Know the main causes of low mood and depression and indicators that may make a young person more likely to experience them
- Recognise the signs and symptoms of low mood and depression
- Understand specific types of depression and the conditions or events related to them
- Learn how to communicate with someone suffering from low mood and depression
- Learn how to help children and young people dealing with low mood and depression, including strategies to help improve their mood, helplines and specialist support available

1 hour

Understanding Self-harm for International Schools

This course will help anyone who comes into contact with children and young people to:

- Understand what self-harm is and why people self-harm
- Know facts and figures on the prevalence of self-harm and what factors make people more likely to self-harm
- The different types of self-harm, common triggers and indicators
- Learn how to help someone who is self-harming including distraction techniques, who they can talk to and the services and helplines available

1 hour

Compliance

 4 courses

 11 hours

A Practical Guide to the GDPR for Education

This course will help anyone working in an education setting to:

- Know what personal data is and how it is used
- Discover why there is a need for a change in data protection
- Learn about the new GDPR and legal requirements
- Explore data maps
- Learn about Privacy Impact Assessments
- Know how to dispose of and recycle data
- Learn the new rights for data subjects
- Promote good practice through the use of practical scenarios

2 hours

Equality and Diversity (May 2018)

This course will help anyone working in an education setting to:

- Learn what equality and diversity mean and how they affect you
- Recognise the barriers that can prevent equality from being realised such as prejudice, stereotyping, discrimination, victimisation and harassment
- Learn key legislation and both employers' and employees' responsibilities in relation to it
- Review The Equality Act 2010 and the 'protected characteristics' that form the basis of the law

1 hour

Safer Recruitment in International Schools

This course will help anyone working in an international school to:

- Learn about the four key stages of the recruitment process
- See what staff need to have in place before they have any contact with potential candidates, including promoting their school's commitment to safeguarding on all relevant aspects of their organisation's communications
- Prepare the job description, job specification, application form and information pack
- Learn how to plan interviews and the job application and selection process
- Undertake pre-employment checks including DBS and prohibition checks
- Learn how to use the single central record
- Explore measures their organisation can take to ensure that all new recruits are observed and supervised during their induction period and beyond
- Develop their organisation's code of conduct and what it should include from safeguarding to staff behaviour
- Realise the importance of remaining vigilant to protect and promote the welfare of children and young people
- Understand the importance of dealing with allegations against staff and the procedures in place if an allegation arises in their organisation

4 hours

The SEND Code of Practice

This course will help anyone working in an education setting to:

- Understand the principles of the code
- Encourage working together
- Review what organisations must do
- Understand The Local Offer of an EHC plan
- View related legislation and guidance
- Identify SEN provision in their school
- Explore a 'graduated approach' to SEN support
- Learn how to request an EHC needs assessment
- Understand the role of the special educational needs coordinator (Senco)
- Know what funding is available for SEN support
- Understand assessments and plans
- Know how to issue and write an EHC Plan
- Know how to maintain and review the EHC Plan
- Understand transport costs and EHC Plans

4 hours

Administration of Medication in Schools

This course will help anyone working in an education setting to:

- Understand the law
- Learn the principles for safe practice in administering medication
- Find out how to undertake training
- Know how to keep records
- Know what to do on school trips
- Learn good practice in schools

2 hours**Concussion Awareness**

This course will help anyone working in an education setting to:

- Understand what concussion is
- Recognise the signs and symptoms that may suggest a concussion has occurred
- Learn what the immediate and ongoing management of concussion should be
- Become familiar with the 'red flags' that indicate an injured person should be transferred for urgent medical assessment
- Identify what the risks are following a concussion and how they can be minimised

1 hour**Fire Safety in International Schools**

This course will help anyone working in an education setting to:

- Understand the importance of fire safety procedures
- Understand the importance of fire safety training and the regulations in place to ensure their organisation's fire safety policy is adhered to
- Understand the three fire triangle elements including ways to reduce and manage the risks each element poses
- Understand how a fire is maintained and the four main ways fires can spread
- Explore fire risks and the processes that must be put in place to reduce the risk of fire
- Learn about the different types of fire extinguishers
- Understand the procedures for raising the alarm, where to find and how to operate the fire alarm call point
- Know what to do when evacuating the premises in the event of a fire
- Know how to call the fire and rescue service and what information they'll need to provide to ensure full clarification of the situation regarding the fire

4 hours**First Aid Essentials in International Schools**

This course will help anyone working in an international school to:

- Know the different types of incidents – non-urgent, serious to life threatening and life threatening
- Learn how to perform chest compressions and rescue breaths (CPR) on adults
- Know how to correctly perform CPR for neonate, infants and children
- Know when to call an ambulance, including further information on life threatening symptoms that may indicate a medical emergency
- Learn how to handle other serious incidents including choking, shock, anaphylaxis, heart attacks, drowning and strokes
- Know how to handle day-to-day incidents including sunburn, sprains, strains, nosed bleeds
- Learn the steps to take when someone has been electrocuted, including what to do to avoid injuring yourself
- Take a look at insect bites and stings, how to reduce swelling and information on what to do when someone has an allergic reaction
- Discover what happens when someone has low blood sugar and treatment for conscious hypoglycaemia
- Know what to do when someone is suffering from an asthma attack

3 hours

Food Hygiene and Safety

This course will help anyone who prepares or serves food to:

- Learn about food-borne illness, bacteria and prevention
- Understand food allergies and information about allergenic ingredients
- Learn about contamination, spoilage and prevention of food poisoning
- Learn about personal hygiene and effective cleaning
- Understand storage, Hazard Analysis Critical Control Point (HACCP) and the law

4 hours

Health and Safety for International Schools

This course will help anyone working with children and young people in an international school to:

- Understand how to manage and control hazards to protect people at work
- Learn about risk assessment and how it is carried out
- Identify common safety hazards including working at height, manual handling, computer work stations and noise
- Recognise what employers must do to comply
- Understand how health and safety issues should be organised
- Know how to prevent accidents from happening by ensuring health and safety
- Understand what can go wrong and how to deal with unplanned events

5 hours

How to be an Effective Fire Warden or Fire Marshal

This course will help anyone who undertakes additional fire safety roles and responsibilities within the workplace to:

- Learn the fire triangle and the common causes of fire in the workplace
- Explore the top five fire hazards and how to manage them in a safe and effective way
- Understand the different classes of fire and their meanings
- Learn how to prevent the spread of fire and what they need to know to save lives in the event of evacuation
- Know how to use fire measures, drills, signage and fire detection to aid in the safe evacuation of a building in the event of a fire and the uses of a range of firefighting equipment

1 hour

Moving and Handling

This course will help anyone working in an education setting to:

- Appreciate the costs related to moving and handling injuries
- Learn about the TILE assessment process
- Understand and appreciate the principles of safe lifting techniques
- Identify effective control measures that can be used to reduce the risk of injury
- Support their organisation to develop a positive health and safety culture, applying a sensible proportionate approach

2 hours

Use of Reasonable Force in Schools

This course will help anyone working in an education setting to:

- Understand what reasonable force is and who can use it
- Learn when reasonable force can be used
- Understand what happens in situations when reasonable force has been used
- Identify good practice about incidents involving reasonable force

1 hour

Next steps

To find out more about how Tes Develop can help you deliver comprehensive, personalised training for all your staff book a guided demonstration, or request a quote for your school.

Visit: tes.com/develop

Email: help@tes.com

Call: **+44 (0)203 194 3000**



Please note that we have endeavoured to ensure the accuracy of the information provided in this course list at the time of publication: January 2021. However, this information is issued as a guideline to interested parties. While we aim to implement what is outlined, we cannot undertake any obligation to provide the courses as stated and we reserve the right to amend course information, cancel, suspend or modify the courses at any time.